

## **LOCAL GOVERNING BODY**

### THE GOVERNING BODY

The Governing Body is made up of seven members, plus the Headteacher.

The composition of the LGB is

- Headteacher
- One elected Staff Governor
- Two elected Parent Governors
- Four Co-Opted Governors

From the two elected Parent Governors or the four Co-Opted Governors the Chair and Vice Chair are elected.

- The Chair will lead on Leadership & Management and Safeguarding
- One Governor will lead on Teaching, Learning and Assessment
- One Governor will lead on Student Outcomes
- One Governor will lead on Personal Development, Behaviour and Welfare and will also be the Governor for SEND and LAC
- One Governor will lead on Finance including monitoring Pupil Premium

There are committees for the following:

- Exclusions
- Complaints
- Disciplinary
- Admissions who will monitor in-year admission requests.

To contact the Governors please email the Clerk, Theresa Skeete:  
[TSkeete@perrybeechesii.co.uk](mailto:TSkeete@perrybeechesii.co.uk)

### WHAT ARE GOVERNING BODIES FOR?

Governors are the largest volunteer force in the country and their overall purpose is to help schools and academies raise standards and provide the best possible education for their students.

The Governing Body does not manage Perry Beeches II – The Free School but it does give direction and focus by providing strategic leadership.

### WHAT ARE THE ROLES OF THE GOVERNING BODY?

- To challenge and support the Headteacher.
- To oversee the academy's improvement plan, strategic aims, values and ethos.
- To carry out statutory responsibilities, such as safeguarding.
- To agree and monitor plans and policies.
- To make creative use of available resources.
- To monitor and evaluate performance.
- To communicate openly with parents, staff and the local community.

### HOW DOES THE GOVERNING BODY WORK?

The Governing Body works as a group, taking collective responsibility for all decisions. Governors work in close partnership with the Headteacher who, as the lead professional, advises and assists the Governing Body to carry out its functions.

The Governing Body includes people with a wide range of skills, experience and backgrounds, all of whom have equal status and rights as Governors. Governors are encouraged to broaden and develop their skills, knowledge and confidence through engaging in training opportunities.

Each governing committee meets twice each term to discuss key areas such as student performance, the curriculum, staffing, finance, premises and health and safety. It is important for Governors to get to know the school and its staff, which they do by regularly visiting and attending PBII events and open days whenever possible. Governors take on specific roles linked to aspects of the academy's development plan and with members of the Senior Leadership Team.

### BECOMING A PARENT GOVERNOR

Becoming a Parent Governor can be very rewarding and offers the opportunity to make a real contribution to the life and work of our academy. Governors play a key role in the leadership of the academy and work together with the Headteacher, staff and other governors to ensure that our academy provides a challenging and supportive environment for its students. Parent Governor vacancies are advertised on our website.

### BECOMING A PERRY BEECHES GOVERNOR

Becoming a Perry Beeches LGB governor is challenging, interesting and deeply rewarding and contributes to the well-being and prospects of pupils, academies and communities. PB welcomes applications from people from all walks of life to gain a wide variety of skills and experience to support and develop the school.

### GOVERNORS' POLICIES & GUIDANCE

Most of our policies may be printed directly from this website. Please contact the Clerk [TSkeete@perrybeechesii.co.uk](mailto:TSkeete@perrybeechesii.co.uk) if you would like a paper copy of any of our policies.